

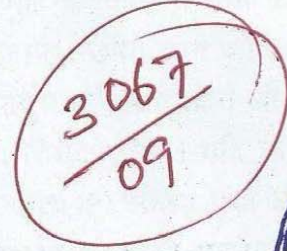


VEER KUNWAR SINGH UNIVERSITY ARA, BIHAR

दो वर्षीय
बैचेलर ऑफ एजुकेशन कार्यक्रम
Two year
Bachelor of Education(B.Ed.) Programme

पाठ्यचर्या की रूपरेखा एवं पाठ्यक्रम
Curriculum Framework and Syllabus

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Curriculum Framework and Syllabus**

Developed by

**B.Ed. Syllabus Development Committee
Veer Kunwar Singh University, Ara, Bihar**

An Overview of the yearly distribution of Courses

Year-1

Code	Course Title	Marks			
		Credit	Internal	External	Total
C-1	Childhood and Growing up	4	20	80	100
C-2	Contemporary India and Education	4	20	80	100
C-3	Learning and Teaching	4	20	80	100
C-4	Language across the Curriculum	2	10	40	50
C-5	Understanding Disciplines and Subject	2	10	40	50
C-6	Gender, School and Society	2	10	40	50
C-7a	Pedagogy of a School Subject Part-I	2	10	40	50
EPC-1	Reading and Reflection on Texts	2	10	40	50
EPC-2	Drama and Art in Education	2	10	40	50
EPC-3	Critical Understanding of ICT	2	10	40	50
Engagement with the field: Tasks and Assignments for Course 1-6 & 7a		–	–	–	–
Total		26	130	520	650

- One credit is equal to 16 hours for theory and for practicum 32 hours.
- Internship in schools will be four weeks in the first year.

Year-2

Code	Course Title	Marks			
		Credit	Internal	External	Total
C-7b	Pedagogy of a School Subject Part-II	2	10	40	50
C-8	Knowledge and Curriculum	4	20	80	100
C-9	Assessment for Learning	4	20	80	100
C-10	Creating an Inclusive School	2	10	40	50
C-11	Optional Courses (the following four options)	2	10	40	50
	(a) Basic Education				
	(b) Health, Yoga and Physical Education				
	(c) Guidance and Counselling				
	(d) Environmental Education				
EPC-4	Understanding the Self	2	10	40	50
School Internship		10	200*	50*	250
Engagement with the Field : Tasks and Assignments for Courses 7B & 8-10					
Total		26	280	370	650

- Internship in schools will be 16 weeks in the second year.
- The examination of core courses, pedagogy of school subjects and optional courses (C-1, C-2, C-3, C-4, C-5, C-6, C-7a, C-7b, C-8, C-9, C-10 and C-11) will be conducted by the University, while EPC-1, EPC-2, EPC-3 & EPC-4 will be evaluated internally.

Marking Scheme for Practicum of Core, EPCs, and Optional Courses

Courses with internal marks 20	Break up	Marks
	Internal Test	10
	Assignments, Projects, Classroom participation and Regularity*	10
Total		20

Courses with internal marks 10	Break up	Marks
	Internal Test	05
	Assignments, Projects, Classroom participation and Regularity*	05
Total		10

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Core Courses

S. No.	Code	Course Name	Page No.
1.	C-1	Childhood and Growing Up	
2.	C-2	Contemporary India and Education	
3.	C-3	Learning and Teaching	
4.	C-4	Language across the Curriculum	
5.	C-6	Gender, School and Society	
6.	C-8	Knowledge and Curriculum	
7.	C-9	Assessment for Learning	
8.	C-10	Creating an Inclusive School	

Enhancing Professional Capacities (EPC)

S. No.	Code	Course Name	Page No.
9.	EPC-1	Reading and Reflection on Texts	
10.	EPC-2	Drama and Art in Education	
11.	EPC-3	Critical Understanding of ICT	
12.	EPC-4	Understanding the Self	

Courses related to Subject and Pedagogy

S. No.	Code	Course Name	Page No.
13.	C-5	Understanding Disciplines and Subject	
14.	C-7a	Pedagogy of a School Subject Part-I	
15.	C-7b	Pedagogy of a School Subject Part-II	

Optional Courses

S. No.	Code	Course Name	Page No.
16.	C-11(a)	Basic Education	
17.	C-11(b)	Health, Yoga and Physical Education	
18.	C-11(c)	Guidance and Counselling	
19.	C-11(d)	Environmental Education	
20.	School Internship		

CORE COURSES (CC)

Course Code	Course Title		Marks		
			Practicum	Theory	Total
C-1	Childhood and Growing Up	1 st Year	20	80	100
C-2	Contemporary India and Education	1 st Year	20	80	100
C-3	Learning and Teaching	1 st Year	20	80	100
C-4	Language across the Curriculum	1 st Year	10	40	50
C-6	Gender, School and Society	1 st Year	10	40	50
C-8	Knowledge and Curriculum	2 nd Year	20	80	100
C-9	Assessment for Learning	2 nd Year	20	80	100
C-10	Creating an Inclusive School	2 nd Year	10	40	50



School Internship Programme

School Internship Program (Second Year)		Four month Tentatively October-January
Tasks	Details	Marks
1	School Diary	10
2	Classroom Observation	20
3	School Observation (Other activities, Interaction with school management or Meeting with SMCs, etc.	10
4	Teacher-Student Dialogue (बतकही)	10
5	Professional Ethics	10
6	Project Work or Action Research	40
7	Teaching Practice	Assessment by Mentor 100
	Learning Plan Transaction in Classroom	Internal Assessment 50
Grand Total		250